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## NEW MENTAL HEALTH RESOURCES

USG Partners with Christie  
Campus Health.

Page - 4

## OP-ED: PRESSING ON

Armstrong presses on  
for new semester amid  
pandemic.

Page - 5

## SERIES REVIEW: "JULIE AND THE PHANTOMS"

A review of the new Netflix  
original musical dramedy series.

Page - 6



THEINKWELL35



@INKWELLGSU



THE INKWELL

thegeorgeanne.com

WEDNESDAY, JANUARY 20, 2021

GEORGIA SOUTHERN UNIVERSITY - ARMSTRONG

**REMEMBERING  
JEANNE MCGOWAN**

**PAGE 3**





# COVID BY THE NUMBERS



TOTAL CASES 1/4/2021-1/10/2021: 133

ARMSTRONG CASES 1/4/2021-1/10/2021: 28

SEMESTER TOTAL ( SO FAR): 133



## ***The Office of Leadership & Community Engagement***

utilizes an integrated theoretical approach to learning, service, and leadership that empowers students to become active, global citizens who lead positive change.

# TRACK YOUR IMPACT

LOG YOUR VOLUNTEER HOURS ON EAGLE ENGAGE ▼

# LOG YOUR HOURS

GET INVOLVED

ADD YOUR  
SERVICE HOURS

RECEIVE  
VERIFICATION

**FOR MORE INFORMATION VISIT**

STUDENTS.GEORGIASOUTHERN.EDU/**LEADSERVE**

# LEARN. SERVE. LEAD.

@GSUleadserve

CALLING ALL  
**WRITERS AND  
PHOTOGRAPHERS**

# We want you!

Interested in writing news/feature articles  
or becoming a photojournalist  
for the Armstrong campus newspaper?

The George-Anne Inkwell Edition is looking  
to grow our staff.

Email [gainkwell@georgiasouthern.edu](mailto:gainkwell@georgiasouthern.edu) for more information.



THE GEORGE-ANNE  
INKWELL EDITION

SCAN ME



INKWELL INTEREST FORM



# REMEMBERING JEANNE MCGOWAN



Photo Provided by the Armstrong Counseling Center

**BY LILA MILLER**

Editor-in-Chief

Students, faculty, and staff of the Armstrong campus mourn the loss of Director of Counseling, Jeanne McGowan, who passed away

unexpectedly on Sunday, Jan. 3, 2021.

McGowan was born and raised in Scranton, Pennsylvania. She received her Bachelor of Science in Psychology from Marywood University and her Master's degree in Social Work from Widener University.

Over the years, McGowan worked in several mental health settings for the community before returning to Higher Education for the next six years to serve as the Director of Counseling Services at Gwynedd Mercy College.

McGowan made her move to Savannah in 2015, after accepting the position of Counseling Center Director of Armstrong Atlantic State University. McGowan had been instrumental in her work throughout the consolidation of Armstrong State University and Georgia Southern University. Thanks to McGowan, the counseling center remained active and assisted students as the universities



Jeanne McGowan with a student during orientation for the Counseling Center.

merged into the GSU Armstrong campus today.

"Jeanne was an exceptional part of the Armstrong Counseling Center. Not only was she available for her specific student clients, she put forth projects to enhance the lives of the campus community. Jeanne was kind, creative, and hopeful. She will be dearly missed by all those whose lives she's impacted," said Nora Cook, recent GSU graduate and alumnus.

While McGowan served the GSU community, she also devoted her time and energy to building her skills as a counselor. She received multiple awards for her campus collaborations and work in the field of college student mental health, and also became a certified trainer for Applied Suicide Intervention Skills (ASIST). McGowan also founded and oversaw the peer education team, Peers Educating Peers (PEP) on campus.

McGowan was also furthering her education and working towards earning her Doctorate of Education degree in Higher Education Administration. She had planned to defend her dissertation in May of

2021.

The Armstrong Counseling Center remembers McGowan as, "a fun-loving spirit who lit up every room she walked into. She loved travel (most traveling to Iceland to see the Northern Lights), music (prior to COVID she was an ardent attendee of Bonnaroo), the beach and her huge family (Jeanne leaves 9 siblings and 20 nieces and nephews)," the Center reported.

"[Jeanne was] The best counselor I have ever had... You were there for me and walked with me through my hardest times... Your kindness and encouragement made it possible for me to talk about the darkest times in my life... You are awesome and have given me hope for my future," wrote one of McGowan's counseling clients.

McGowan will be missed by the GSU community but will remain in the hearts and minds of everyone who loved her. If you or someone you know is struggling with grief or mental health, please contact the Armstrong CARES Counseling Center at (912) 344-2529.



This picture was taken in May 2020. Trying to social distance but get a group picture. Jeanne is in the back!



## USG PARTNERS WITH CHRISTIE CAMPUS HEALTH TO BRING STUDENTS MORE MENTAL HEALTH RESOURCES

BY REBECCA MUNDAY

Managing Editor

The University System of Georgia has recently partnered with Christie Campus Health, a national company that helps provide additional mental health services to students, in order to expand the mental health resources available to students.

One of these resources is the ability to see an off-campus provider who has no affiliation with the university. The selected provider can then offer five sessions without cost to the student. After the fifth session, students will receive a bill for any additional sessions.

Students who wish to use this service do not have to go through the counseling center on campus but instead can call 1-833-910-3369 directly to schedule an appointment with a mental health counselor.

The second benefit of the contract with Christie Campus allows students the ability to be referred for a telepsychiatry

“

ICARE IS A RESEARCH-SUPPORTED, INTERNET-BASED AND MOBILE-FRIENDLY SELF-GUIDED COGNITIVE BEHAVIORAL TRAINING”

JODI CALDWELL

Executive Director of the Counseling Center

appointment through Health Services or the Counseling Center. For students who do not currently use Health Services or the Counseling Center, they will have to make an appointment to discuss their psychiatric needs.

“For those who are current clients of the Counseling Center or patients of Health Services, they can speak to their provider about a referral to the Christie Campus psychiatric services,” Jodi Caldwell, the Executive Director of the Counseling

Center, said.

The counseling center is still available to all full-time students for resources like individual therapy, group therapy, same day sessions, drop-in workshops and after-hours crisis response.

Students will also soon have access to “ICare” an eight-session self-guided program.

“ICare is a research-supported, internet-based and mobile-friendly self-guided cognitive behavioral training

“

THE COUNSELING CENTER STAFF IS AVAILABLE TO HELP.”

JODI CALDWELL

Executive Director of the Counseling Center

(ICBT) that was developed specifically for college students experiencing depression, anxiety, or both who do not need psychotherapy with a licensed clinician,” Caldwell said.

Students who want to enroll in ICare should call 1-866-639-3938 or email [navigator@christiecampus.com](mailto:navigator@christiecampus.com).

Besides the resources already available to students on the Counseling Center website and the Student Wellness and Health Promotion website, students can now use the self-help and wellness resources on another site by clicking on a link on the Student Wellness and Health Promotion Site.

“For students who are unsure of which type of service may best fit their needs, the Counseling Center staff is available to help,” Caldwell said.

To schedule a same-day session, call the counseling center at 912-344-2529.

To learn more about the resources available, visit the resources section of the counseling center website or visit Georgia Southern’s Mental Health Initiative page.

## GEORGIA SOUTHERN OPENS NEW HONORS COLLEGE

BY REBECCA MUNDAY

Managing Editor

The University System of Georgia officially approved the upgrade of Georgia Southern’s Honor’s program to a college in late November.

Now, honors students will have more opportunities such as their honors thesis and undergraduate research. Additionally, the college will offer seminars and smaller class sizes.

“The new Honors College will provide a rigorous curriculum for students that fosters intellectual and professional development, preparing them for top-tier graduate schools and meaningful careers,” said Carl Rieber, the Provost

and Vice President of Academic Affairs.

Approximately 1,650 students have graduated from the Bell Honors program since it was established in 1982. Today, it enrolls about 800 students across all campuses and programs. Roughly a third of the students that graduated from the program last year did so in less than four years.

“With three Goldwater Scholars in the last few years and a long list of other national and international accolades for our students, we already have an impressive track record of educating bright and motivated students. An Honors College will allow us to build on this success and focus even more on creating a distinctive and challenging undergraduate experience for some of the

nation’s best students,” Dr. Kyle Marrero, Georgia Southern’s president said.

“This new distinction will make Georgia Southern an even greater destination for high-performing students and raise the overall academic reputation of the institution,” Dr. Steven Engel, the Dean of the Honors College, said.

The priority deadline for enrollment for the fall term is March 1 and the regular deadline is May 15.

Current Georgia Southern students, who wish to be enrolled in the Honors College, must meet these requirements:

- “Earned at least 15 Georgia Southern hours prior to the semester in which they are to be admitted
- A 3.3 or higher institutional GPA

- Enough remaining time to degree completion to allow for completion of departmental honors course requirements and the Honors Thesis
- Letter of recommendation from a Georgia Southern faculty member
- A complete application with answers to questions about academic goals, experiential learning, and the Honors Thesis.”

To learn more about the new Honors College or how to apply, visit the honors college web page on the Georgia Southern website.

# OP-ED: ARMSTRONG STUDENTS PRESS ON AMID MORE UNCERTAINTY

BY DUNCAN SLIGH

Staff Writer

The Georgia Southern University community will remember the fall semester of 2020 as a unique time. Students and faculty alike had to adapt to various fundamental changes and reimagine what a learning environment could look like due to the global pandemic and Covid-19 virus. There are always hiccups when making adjustments such as these, but Georgia Southern finished the semester despite the difficulties, and looks to build on that success during the Spring semester.

This semester has a remarkably different feel to the last one. During the fall, a significant number of teachers and professors allowed and sometimes encouraged students to take their classes entirely online, completely negating the classroom. This implementation allowed students to safely participate in classroom activities without potentially having to expose themselves to the Covid-19 virus. Online classes are not a perfect solution, however, mainly due to the fact that they are simply not for everyone.

The structure that a classroom provides can help students who struggle with organization. There is a clear social aspect to attending college, and that has been significantly diminished with fewer in-person classes. Not everybody has the



DUNCAN SLIGH/staff

Zoe Caldwell (Sophomore)

“  
IT’S DEFINITELY  
HARDER TO PAY  
ATTENTION.”

ZOE CULBRETH  
Sophomore

internet connection required to clearly understand what is being said in a Zoom meeting. Problems like these potentially affect the inclusivity of the school, and Georgia Southern has made it clear that inclusivity is a priority.

Zoe Culbreth is a sophomore majoring in Film and Multimedia Production, and was glad to be done with the fall semester and its online classes.

“I was pretty relieved to be done with school, because I am not an online school kind of person... It’s easier for me to learn in a school environment and to have a process of going somewhere, learning, and sitting down at a desk. There’s more routine to it,” Culbreth said. Culbreth also described how the nature of online classes sometimes causes academic life to become too involved with one’s home life.

“When I’m living at home with my parents and my younger sister, it’s more chaotic. It’s definitely harder to pay attention,” she said.

Some students, like Culbreth, chose to take fewer classes this semester against an uncertain path forward. There are many different ways to approach this semester, however. Some students have simply pressed on, doing their best to treat the semester like business as usual. Will Jones, a freshman Psychology major, said that online classes did not really affect his decision because he was used to the online classes from last semester. Jones also said that he is actually less anxious about school this semester than he was last semester.

The spring semester has led to many more in-person classes opening up. Classrooms are still socially-distanced, but many students are back on campus taking classes in person. This is a positive trend for the university, one that hopefully continues as the semester progresses and summer approaches, but students must be prepared for sudden changes as anything could

change at any given time.

The potential for sudden change may be why some students have reported a higher anxiety level this semester when compared to last. This is the second semester in a row where the plan has been very much “play it by ear.” It has worked well enough so far, but many have nonetheless been significantly fatigued from the events of the past year.

Every student had a big decision to make over the winter break. Georgia Southern has made a significant effort to make every student and family feel as comfortable as possible coming back to school physically, but many students spent the break wondering if coming back at all this semester would be a good idea.

Parents of students at Georgia Southern have never dealt with a shutdown of this magnitude, and have no frame of reference for how they might have handled the situation at a young age. Some students might feel like they have nobody to go to when they struggle with current events, but campus resources such as telehealth counseling are available. There are significant mental health resources available at Armstrong, and it is important that students feel empowered to utilize them.

The future of college academics seems to have two different paths forward from this point. The virus may become less of a threat, and classrooms fill up again, returning academics back to their normal state. Most students and faculty would certainly welcome a return to in-person education.

The other path, however, relies more on virtual teaching, which could be more difficult, but could very well be necessary one day. There may be a greater emphasis on either providing students with more access to online classes through better technology, or there may even be formal education on online learning, as in classes that teach students and teachers how to make the best out of online classes.

According to EPI, the main obstacle keeping online students from learning is simply familiarity with the technology, from either the student’s end or the teacher’s. Fluency with Covid-19-friendly technology may become a highly valued commodity as education continues to move forward.

One could not be blamed for being optimistic about things moving forward, however. Armstrong’s confirmed cases remain relatively low, while the school has made an effort to remain relatively open.



DUNCAN SLIGH/staff

Will Jones (Freshman)

Covid-19 safety regulations on campus have not been extremely restricting. Indoor dining is available at several locations, there are many classes being taken on campus, and groups of students are not prohibited from meeting in person. These aspects of the school are classified by the Centers for Disease Control (CDC) as some-risk or medium-risk.

This is not reckless behavior, however. Instead, it serves as evidence that students on the Armstrong campus have made an effort to live their lives as students while doing their due diligence to prevent the spread. A culture of careful practice of exercising our freedom will be key to slowing the spread without losing our sanity.

The one question on everyone’s mind as 2021 progresses will be “When does this all end?” I asked both Culbreth and Jones what they were planning on doing as soon as the pandemic ends. “Go to a concert,” Jones said.

“I am going to try and go out more, maybe study abroad actually,” Culbreth said. The hope is that as everyone moves past 2020, opportunities such as going to concerts and studying abroad open back up to us again.

The most important thing to do when that happens is to more fully appreciate what we have while we have it, and hope it never gets taken away again.



# ARTS & ENTERTAINMENT

## ON THE LIGHTER SIDE: CHEERS TO THE NEW YEAR

12 MONTHS WORTH OF RESOLUTIONS

BY KEE'ARA SMITH

Marketing Coordinator

We asked and you spoke! Of course, this year's plans for New Year's Eve were much different from last year's. People traded the parties for the comfort of home, watched the peach drop from their television screens, or even missed the clock hit 12:00. It's safe to say that everyone was ready to rid themselves of 2020 and refresh themselves with 2021 but one thing that never changes is declaring new year's resolutions! Cheers to 12 months worth of resolutions!

Build a better budget- If last year hasn't taught you anything, it was to budget and save! So use those refunds, Cares act, and stimulus for more than a new outfit. There are many free apps such as Mint, Mobills, and Dave that will plan a budget that works for you and turn your few hundreds into thousands.

Cook one new thing each week- We know how easy it can be to swipe that card at the local Chick-fil-A, Starbucks, or Galley, but let's confuse our taste buds this year. Try to cook one meal or snack yourself each week. I can admit that cooking isn't my strongest forte but offering yourself more variety in

life is a sure way to bring in new foods to your new year.

Read more books- Reading? Yes, reading. There are a number of books, magazines, newspapers, etc. just waiting to be read by you! Just because it wasn't assigned doesn't mean you can't read it! Check out cool novelties at the local library on campus right next to the Science center. There is no better way to stay in the new than to catch up on a good read.

Drink less alcohol- College and alcohol go together like peanut butter and jelly. Every now and then to de-stress you may want to pick up that cup of wine and relax. Let's switch the flow this year and replace that alcohol with some water. Doing so will surely improve your mood, sleep, skin, and immune system. Plus, it'll also help you save money!

Become a plant owner- There is no better way to start the new year than to bring in more life. Caring for a plant has proven to calm the autonomic nervous system and lower blood pressure. You can check out the local campus garden and help out or simply head to the local Home Depot or Lowe's and buy yourself some seed from scratch. Go get your green thumb today!

Volunteer- Start the year off by actively

partaking in longer-term personal commitment. You could go off campus to find volunteer opportunities that align with your values or you could join Serve912 on campus that helps local organizations such as the Humane Society and Ronald McDonald's House of Volunteers.

Sanitize your phone weekly- If last year taught us anything, it was to wash your hands every second. But what about your phone? It touches your face, ears, and hands daily. Rid yourself of those potential germs by wiping your phone with a quick wet wipe. I'd recommend Lysol wipes with 99.9% germ kill rate!

Give yourself a new look- Change up that ponytail that you're afraid to let down, those baggy clothes you wear because you don't feel comfortable, or simply that lipstick color you like that just seems too bright. Don't hold back this year! Wear or try on something you've never done before. You are sure not to look back at your old wardrobe. Watch how bright you shine!

Take back your lunch break- Anyone who's been overworked, or simply over-studied can understand how much missing lunch can affect your whole day. This year, we are taking back lunch breaks, whether it's 10 minutes or 30 minutes. Take the time

out of your day to eat that snack or light lunch. You deserve it.

Stay up on current events- Last year was a whirlwind of events. It can be hard to catch every detail of every event but to rid yourself of fake news on platforms such as Facebook or Instagram, pick up a newspaper, download Twitter or follow media outlets that align with your taste.

Compliment yourself more- It is easy to fall into the trap of everyday life. Take the time out to say some positive affirmations and a "Thank You" to yourself for simply waking up. Positive self talk is a sure way to improve your day. Doing this will ensure you have a gratitude-filled year.

Get rid of Covid-19- This year, vow to do your part in getting rid of Covid-19. Take your vitamins, wear your mask at all times, wash your hands every second you can, get tested, and get the vaccine when able. Avoid public places unless it is a necessity. Follow the Center for Disease Control (CDC) rules if you have small gatherings. Most of all, do your part.

Though the list can go on and on with resolutions, I believe the most important thing to do this year is to enjoy every little seemingly insignificant but important thing this world offers us, and enjoy life.

### SERIES REVIEW: "JULIE AND THE PHANTOMS" (2020)

GOOD, WHOLESOME SHOW ABOUT A GIRL AND HER GHOST BAND



BY THUY-LINH DANG

Editor-in-Chief

"Julie and the Phantoms" is an American musical comedy-drama Netflix series that was created by Dan Cross and David Hodge. The series is based on the Brazilian television series "Julie e os Fantamas."

The Netflix series tells a story about a young teen girl, Julie Molina (Madison Reyes), who has been struggling with the loss of her mother. As she grieves, she becomes disconnected from her passion and talent for music. When her father, Ray Molina (Carlos Ponce), suggests putting their home on the market to help their family move on from losing their mother, Julie takes on the task of cleaning out the

garage -- which was also her mother's studio where the pair used to write music together.

In Julie's process of going through things from before their family moved into the house, she stumbles upon a CD by a 90's band, Sunset Curve. As she listens to the CD, loud screams fill the garage and three ghost boys appear. The boys, Luke Patterson (Charlie Gillespie), Alex Mercer (Owen Patrick Joyner), and Reggie Peters (Jeremy Shada), were former members of Sunset Curve.

With the help of the boys, Julie finds her voice and reconnects with her passion for music. Although the boys cannot be seen by other "lifers" or alive people, they find out that the only time the boys can be seen are when they are performing with Julie, which



"Julie and the Phantoms" (series)

leads them to uniting together as "Julie and the Phantoms."

If I could give this show 6 out of 5 stars, I would. Not only is the series a good, wholesome American musical comedy-

drama, but the plot, the music, and even the casts, are top-notch. I highly recommend adding "Julie and the Phantoms" to your Netflix watchlist. Overall, 5 out of 5 stars for this fun Netflix series.



LILA’S PICK OF THE WEEK

Welcome back to the Georgia Southern Armstrong campus community! This week’s pick of the week is next Wednesday’s “Worry-Free Wednesday” orchestrated by the Wellness Ambassadors. “Worry-Free Wednesday” will take place on Wednesday, Jan. 27 from 11 a.m.-1 p.m. on the lawn in front of Lane Library.

The “worry-free” event sets out to promote wellness and encourage participants to engage in anxiety-reducing activities. The event is free and open to Armstrong campus students and community. Students will be able to color, make their own stress balls and more. The event is ongoing and will occur the last Wednesday of every month. For more information, contact Leigh Fouts at (912) 433-3134.



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Across

- 1. In accordance with
- 4. Equalled
- 7. Not where it should be
- 10. Coats a cake
- 12. Seldom seen
- 13. Stock unit
- 15. The one over there
- 16. Tied up
- 17. Intruded
- 18. Stag
- 19. Main star
- 20. Further
- 21. Reunion group
- 23. Engine need
- 24. Harry and David container
- 27. Not as clean
- 31. Craft
- 32. Like Berlin
- 35. Nose (out)
- 36. Necessitates
- 38. Propulsion blade
- 39. Clothing colors, Brit. spelling
- 40. Femur-tibia connection
- 41. Fund-raising letter
- 43. Prone
- 44. Odd
- 46. Party participants

- 48. Commit perjury
  - 49. Gave a fig
  - 51. Whirl
  - 53. Drag
  - 54. Take hold of
  - 58. Backbone
  - 59. Planting unit
  - 60. Freedom from stress
  - 61. High cards
  - 62. Well-behaved
  - 63. Tan target
  - 64. “\_\_\_ alive!”
  - 65. Visited
  - 66. “Dig in!”
- Down**
- 1. Absolute worst
  - 2. Come back
  - 3. “Get \_\_\_!”
  - 4. Undulations
  - 5. Specialties
  - 6. Enrapture
  - 7. Trees
  - 8. Unobstructed
  - 9. Interest rate watchers
  - 11. Something to invest in
  - 12. Tell
  - 13. Asparagus unit
  - 14. Gun jacket

- 22. Walkers
- 23. Pink lady ingredient
- 24. Target of the “Occupy” movement
- 25. Contraction
- 26. Have the helm
- 27. Truth or \_\_\_ (slumber party game)
- 28. Think tank output
- 29. Pharaoh’s land
- 30. Catches one’s breath
- 33. Skip it
- 34. GPS is the modern version
- 37. Giving out cards
- 39. Paste
- 41. Questionnaire datum
- 42. Matched
- 45. Half courses, in golf
- 47. Margins
- 49. Après-ski drink
- 50. Road marker
- 51. Saliva
- 52. Pieces of jewelry
- 53. Catches
- 55. Croupier’s tool
- 56. The East
- 57. Propensity
- 58. Hit the slopes



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Level: Medium

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